

交流文化学科		教授	Neal Howard JOST	大学院の授業担当 無
<b>教育活動</b>				
教育実践上の主な業績		年月日	概要	
1 教育内容・方法の工夫(授業評価等を含む)				
1	Promoting interest in the class/materials.	2007年-Present	The promotion of class interest centers around several key areas: Making sure that the material used during the semester is suited to the students' academic ability and to their interest; allowing ample time for student questions and for discussions on the chosen topics; having students work in a collaborative environment; and finally, creating an overall classroom atmosphere where students are intrinsically motivated to learn and feel comfortable working with others. This helps promote cohesion in the classroom which helps students fully engage in their learning.	
2	Addressing student question & encouraging them	2007年-Present	Part of the overall aim of creating a rich learning environment in the classroom is to allow for student input. This in large part is done through discussions, and question and answer sessions. As students become familiar each other, they gain the confidence to ask questions during class. Students are particularly encouraged to ask each other questions during our debates and discussions. It is also important for them to practice the skill of asking questions during and after student presentations.	
3	Regarding the class survey and/or questions	2007年-Present	The class survey plays an important part in the planning of future classes. In particular, student comments are given great consideration when planning for subsequent classes. Issues regarding the difficulty of material, the overall pace of the class, student comprehension etcetera are all given serious consideration. Students are also encouraged to give feedback on lectures and discussions.	
2 作成した教科書、教材、参考書				
1	Materials for class	2007年-Present	Authentic materials are used for most all classes. These include original text from famous speeches, newspaper articles, podcasts, television broadcasts, and other media. Complementary material produced by the instructor is used to support the authentic text. Students are given the material in advance of the class with guidelines on how to use them.	
3 教育方法・教育実践に関する発表、講演等				
1	Presentations and/or speeches or lectures	2007年-Present	An integral part of academic life centers on attending and giving presentations at various academic conferences and other events. It is particularly important to receive feedback from others in the profession on teaching methodologies and research areas. In that regard, several presentations have been given in both formal and informal environments as well as attending numerous conferences.	
4 その他教育活動上特記すべき事項				

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1	Other related activities	2007年-Present	In order to help students assimilate the material covered in class as well as to get to know each other in an informal environment, the seminar class has held on-campus and off-campus gasshuku and other related events. Other classes have organized various activities to celebrate cultural events from Western societies. Again, this helps with the cohesiveness of class	
<b>学会等および社会における主な活動(学外の委員、役職等)</b>				
年月日		活動内容		
'97年04月~Present		TESOL (Teachers of English to Students of Other Languages, USA)		
'94年04月~Present		全国語学教育学会		
'94年04月~'00		大学英語教育学会		
'97年04月~Present		アメリカ英語教育学会		
'92年04月~Present		全国語学教育学会 (CALL: Computer Assisted Language Learning)		
<b>その他</b>				